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| **e-learning Infrastruture** | Planning for the acquisition of resources | Basic level of planning for ICT purchasing exists | Some level of ICT purchase planningtakes place, including standardisation of ICT equipment, use of mobiles, laser printers and purchasing with warranty.  | Procurement planning andstandardisation of ICT equipment takes place. Older computers are disposed of environmentally.  | There is an integrated approach to IT procurement which takes into account full operating costs of ICT equipment and technical support provision |
| LAN and broadband access | A network exists through at least some areas of the school. School is connected to the internet through LEA broadband provision. Internet access is distributed through the Local Area Network.  | Most rooms and computers areconnected to the school network, facilitating access to online and network resources.  | A high speed and reliable wifi networkextends to all areas of the school. All computers are connected to thenetwork facilitating access to onlineand locally based server resources.  | Resources are accessible from a central server dedicated to learning and teaching. All teachers and pupils have secure access to server space, and their e-portfolio, from within the school and remotely.  |
| Technical support | Technical support is carried outusing mainly voluntary assistance. Occasionally a technician is paid to carry out urgent work.  | Technical Support is provided by anexternal company on a call-out basis as required. No technical support contractis in place.  | Technical support is factored into procurement planning, all equipment is purchased with an appropriate warranty. Formaltechnicalsupport contract with Service Level Agreement(SLA) is in place with an external provider.  | Technical support is planned andintegrated with ICT procurement planningandtakesintoaccountfullICT operating costs.  |
| Software and digital content | Limited e-learning resources are available. Central licensing agreements are used | The school has a range of appropriate learning resources to support learningat all levels.  | There is easy access to appropriate digital content that teachers havecatalogued by subject/curriculum area.  | The school creates its own customisable digital content is accessible from home and school.  |
| ICT equipment | Some classrooms have desktop computers. A laptop and portable projector, printer and digital camera are available as shared resources.  | Some rooms have digital projectors and computers. Peripherals, such as digital ⚫ cameras and scanners are used fore-learning activities.  | All learning areas have access to a range of ICT equipment including digital ⚫ projectors and wirelessly-enabled tabletPC’s. Laptop trolleys are used to improve access to resources.  | All learning areas have access to a range ⚫ of ICT equipment. Provision is made forthe incorporation of students’ mobiledevices.  |
| Licensing | It is unclear whether all software in school is properly licensed | The school is developing a software ⚫ licensing programme for the applications installed on the school’s equipment.  | The school has a log of all licenses ⚫ for software and applications in use throughout the school.  | The school ensures that all new ⚫ installations of hardware and softwaremeet the required licensing standards.  |